

Courtneye Lloyd

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PROFESSIONAL PROFILE

An educator, organizer and minister who has worked across diverse communities and institutions to cultivate more just spaces in which people can experience God's love and pursue their purpose. Working to support the spiritual formation and holistic development of people through a lens of compassion, love and justice. Adept in evaluation, coaching, virtual and in-person community-building and teaching.

CORE COMPETENCIES

- Facilitation & Teaching
- Curriculum Development
- Grant-writing
- Program Management
- Leadership Development
- Partnership-Building
- Research and Evaluation

EDUCATION

Shaw University
M.Div.
Expected 2024

Boston College
Ph.D., Applied Developmental and
Educational Psychology
2021

*Dissertation: "Pursuing Purpose In
StEM And Beyond: The Education
And Career Journeys Of STEM
Program Alumni Of Latinx And
African Descent"*

Harvard University
M.Ed., Education Policy and
Management Program
2010

Duke University
B.A., Psychology;
Children in Contemporary
Society Certificate
2008

TEACHING & INSTRUCTION EXPERIENCE

Brandeis University Waltham, MA
Lecturer Summer, 2020; 2022

- Created online curriculum and taught "Psychology of Student Learning" for undergraduate and graduate students
- Created online curriculum and taught "Learning, Identity & Development" course for undergraduate and graduate students

Boston College Chestnut Hill, MA
Graduate Assistant Summer 2019

- Collaborated with faculty and the Center for Teaching to design and develop courses for a new online education degree.
- Reviewed assignments, technology tools, and course layout and content to assess overall clarity and logistics.
- Provided feedback to faculty about course alignment to student learning objectives.
- Edited lesson outlines, course materials and online course content to ensure clarity and alignment to student learning objectives.

Boston College Chestnut Hill, MA
Teaching Fellow (Instructor) Spring, 2019

- Developed curriculum and taught Family, School & Society (requirement for Applied Psychology and Human Development, and Education majors)

Boston College Chestnut Hill, MA
Strategy Tutor 2017- 2018

- Provided one-on-one support for academic skill development of student athletes which improved learning and academic achievement
- Coached students to develop goals and monitor progress, and tailored scaffolding which led to increased self- directed learning and academic confidence

Northern Virginia Community College – Instructor Woodbridge, VA
2014-2015

- Taught Business 117: Human Resources and Leadership Development

RESEARCH & STRATEGIC PLANNING EXPERIENCE

Boston College School of Education and Human Development Diversity Fellow

Chestnut Hill, MA
2016-2021

- Engaged in the creation and implementation of various qualitative and mixed-methods research projects on adolescent development and education to inform practice and policy
- Created a university website of diversity, equity and inclusion resources for faculty.
- Organized university stakeholders (students, administrators and faculty) to advocate for the recruitment and retention of BIPOC faculty and successfully lobbied the Education Policy Committee to approve new policies to support racial equity.
- Developed and co-led effort to gather and share student narratives and advocated for increasing Black faculty and racial equity in resources, program and policy changes; successfully changed hiring priorities resulting in increased representation of Black faculty.
- Served as a tri-chairperson on the Undoing Oppression Faculty Sub-committee to change policies.

Climate for Success

Boston, MA

Co-Principal Investigator/American Education Research Association Fellow

2017-2021

- Designed and implemented a qualitative study using interviews and visual journey mapping to learn about the education and career development journeys of adults of the Latinx and African diasporas utilizing frameworks of love and purpose.
- Research is leveraged in the development of courses and resources to improve practices that support education and human development.
- Secured \$19K AERA fellowship to support dissertation work as part of a follow-up study of a National Aeronautics and Space Administration (NASA) youth summer STEM program. The study examined how to support Black and Latinx people in STEM and non-STEM education and workforce using interview data from program alumni.
- Facilitated research partnership and collaborated to ensure study was responsive to partners' needs

Boston College Office of Planning & Evaluation

Chestnut Hill, MA

Graduate Assistant

Summer 2019

- Wrote literature review on spiritual formation for administrators and faculty to build shared understanding in how to implement the university strategic plan on student formation.
- Coded university department and program learning outcomes for student formation as part of assessment of the university's implementation of strategic plan on formation.
- Merged several data sets on university activities to improve data management and data accuracy.

University of Massachusetts—Boston, Office of Diversity, Inclusion & Equity

Boston, MA

Graduate Student Intern

Fall 2017

- Developed report of best practices and challenges of diversity, equity, and inclusion faculty/staff committees based on interviews with university Chief Diversity Officers from across the country.
- Compiled a university-wide report to update administrators, faculty, and staff on diversity committee goals and progress.

The Edward Devotion School

Boston, MA

Strategic Planning Graduate Student Intern

2009- 2010

- Designed and implemented a strategy with the school principal that expanded parental involvement to include over 150 parents in discussions of school programming goals
- Developed and implemented a facilitation process to collect input from 30 low income parents and parents of color and over 60 additional school parents to learn about school programming concerns and ideas from across the school community.
- Documented and synthesized results, and developed a strategy for programming in the school improvement plan to address family needs and interests

PROGRAM DEVELOPMENT & MANAGEMENT

Year Up–National Capital Region

Woodbridge, VA

Founding Associate Director of Admissions, Woodbridge, VA Site

2015- 2016

- Managed strategic partnerships with Northern Virginia Community College departments to develop efficient recruitment, admissions, and enrollment processes for workforce development program students. Led meetings, developed presentations, and actively supported departmental goals.
- Created and implemented outreach and admissions strategies to successfully recruit and enroll 40 students of color and students of low-socioeconomic status for initial workforce development cohorts. Successfully reached target goals for two consecutive semesters.

Year Up–National Capital Region

Arlington, VA

Program Manager

2014 - 2015

- Led youth workforce development programming and coursework, coached students and managed the student experience to enhance leadership development, life skills and maximize retention.
- Managed cross-functional team of seven organizational staff and directors to facilitate programs
- Implemented intensive professional development programming, coaching, evaluation, and accountability processes to ensure preparation and success for students' learning, internships, and employment.

The National Housing Trust

Washington, D.C.

Education Consultant

2012

- Established educational programming and tutored students at an affordable housing site.
- Collaborated with residents and partner organizations to recruit students and volunteers, and increase resources.

The Langley School

McLean, VA

Lower School Assistant Teacher

2010- 2011

- Developed academic and life skills curricula and led lessons for 1st and 2nd grades to strengthen academic, socio-emotional development.
- Instructed and assessed whole class, small groups and individual students to ensure learning and growth for all students
- Evaluated student progress and communicated with families about students

GRANTS AND FELLOWSHIPS

- American Education Research Minority Dissertation Fellowship (\$19,000) 2020
- Society for Research on Adolescence Emerging Scholars Travel Grant (\$200) 2020
- Ford Foundation Participatory Grantmaking Research Grant (\$20,000) 2019-2021
- Society for Research on Adolescence Emerging Scholar Student Travel Award (\$200) 2019
- Lynch School of Education & Human Development Summer Dissertation Development Grant (\$2000) 2019
- Boston College Lynch School of Education Diversity Fellowship (\$102,000) 2016-2021
- Lynch School of Education Doctoral Student Travel Grant (\$1200) 2016-2019

SCHOLARSHIP

Publications

- Lykes, M.B., **Lloyd, C.R.** & Nicholson, K. (2018). Contesting racism through decolonial praxis and teaching “Against the grain.” *American Journal of Community Psychology*, 62(3-4), 406-418.
- **Lloyd, C.** & Berlin, Lisa J. (2007). “Research on Adolescent Development, Competence and Character.” In *Adolescent Offenders and the Line Between the Juvenile and Criminal Justice Systems*. https://www.purdue.edu/hhs/hdfs/fii/wp-content/uploads/2015/07/s_ncfis03report.pdf
- **Lloyd, C.R.** & Seider, S. (under review). In their own words: The role of the PULSE Program in adult formation.

Presentations

- **Lloyd, C.R.** & Triplet, R. (2023). *Student Commentary*. Presentation at the Believers' Conference, Raleigh, NC.
- **Lloyd, C.R.** (2021). *STEM Education and Career Development Through Black and Latinx Voices and Mapping*. Poster presentation at the American Education Research Association at the American Education Research Association Annual Meeting.
- Israni, V., Suzuki, S. & **Lloyd, C.R.** (2021). *Three Women of Color Engage in Realizing a Reimagined Doctoral Program*. Roundtable presentation at the American Education Research Association Annual Meeting.
- **Lloyd, C.R.**, Israni, V. & Suzuki, S. (2019). *A Critical Analysis of Doctoral Socialization Processes Towards Reimagining Doctoral Education*. Roundtable presentation at the Association for the Study of Higher Education.
- **Lloyd, C.R.**, Suzuki, S. & Israni, V. (2019). *Resistance Strategies of Non-White, Heterosexual, Male Privileged Doctoral Students: Surviving Socialization Processes Workshop*. Presentation at Diversity Challenge, Boston, MA.
- Suzuki, S., **Lloyd, C.R.** & Morris, S.M. (2019). *Moving toward scholar-activism: Purpose, power and approaches*. Structured Discussion presentation at Diversity Challenge, Boston, MA.
- **Lloyd, C.R.** & Lykes, M.B. (2019). *Mapping Lived Experiences of Guatemalan and Mayan Migrants in Greater Boston*. Poster presented at Society for Research on Community and Action Research, Chicago, IL.
- **Lloyd, C.R.**, Erby, W & Suzuki, S. (2019). *When Doctoral Students ‘Move Against the Grain:’ Exploring Power and Resistance in Doctoral Education*. Roundtable presentation at the Winter Roundtable, New York, NY.
- Morris, S. L., **Lloyd, C.R.** Bane, A. (2018). *Barriers and Facilitators of Adolescent Contributions to Community and Others*. Paper presentation at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.
- McGillen, G., Ferreira, K., **Lloyd, C.R.** & Olle, C. (2017). *Navigating Community-University Research Partnerships in Neoliberal Times*. Roundtable presentation at the biennial meeting of the Society for Community and Action Research, Ontario, Canada.
- King, P. E., Tirrellc, J.M., Aymong, C.C. Weiner, M.B., **Lloyd, C.R.**, Vaughn, J.M. & Lerner, J.V. (2017). *Spirituality and Hopeful Future Expectations: Measuring Spiritual Development in El Salvadoran Youth*. Poster presented at the biennial Society for the Study of Human Development, Providence, RI.
- Johnson, S. K., Aymong, C. C., Weiner, M. B., **Lloyd, C.**, Hershberg, R. M., Morris, S. L., Buckingham, M. H., & Suzuki, S. (2017). *“I am”: Using the Twenty Statements Test to explore aspects of adolescents’ identity*. Poster presented at the biennial meeting of the International Society for Research on Identity, Groningen, the Netherlands.
- Mutegi, J., Hill, C. & **Lloyd, C.R.** (2010). *Identifying African American students’ conceptualizations of science: A worldview interview protocol*. Roundtable paper presentation at American Education Research Association Conference, Denver, CO.